

Maths



This half term we will be learning to:

- count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s.
- represent and use number bonds and related subtraction facts within 20.
- describe position, direction and movement, including whole, half, quarter and three-quarter turns. .
- recognise and know the value of different denominations of coins and notes.

Maths gym

This half term in maths gym sessions we will be:

- reading, interpreting and writing addition and subtraction equations
- using our knowledge of the composition of numbers when adding and subtracting.

Physical Education

In Year 1 the children will have one PE session each week. This will include both indoor and outdoor PE.

Class 3: Thursday
Class 4: Wednesday



Please ensure that your child wears their PE kit to school on their PE days. This includes trainers, joggers, shorts, t-shirts and a sweatshirt. Please be reminded that earrings cannot be worn in PE and long hair must be tied back. Unfortunately, we cannot remove earrings from your child, so please remember to do so on the required days.

Phonics Screening Check

The children will take the Year 1 Phonics Screening Check the week beginning 9th June 2025.

Forest School



This term in our weekly Forest School sessions we will explore signs of spring when learning about the different seasons and share what we know in different ways. As always, we will encourage active play in Forest School with a range of songs and games, linked to nature and weather. We will develop our construction skills when erecting dens, working as Team Work Tiger, thinking carefully about making these stronger and more stable as part of our DT curriculum. Children will be provided with an all-in-one waterproof suit to wear **over their usual school uniform**. We suggest that all children wear trousers on Forest School days so they are comfortable in the suits. Please use our class welly racks to store boots.

Class 3: Wednesday Class 4: Thursday

Year 1 Staff:

Mrs Shaw

Class Teacher in Class 3 Monday-Wednesday

Miss Adams

Class Teacher in Class 3
Wednesday - Friday

Mrs Turner

Class Teacher in Class 4



Our weekly planning time (PPA) in Year 1 every Wednesday will be covered by **Mrs Richards**

Our Teaching Assistants:

Miss Stenning-White, Mrs Ashcroft, Mrs Orledge and Miss Stef

Collection arrangements

Please update us if collection arrangements change as we do take the safety of our children very seriously. This can be done via a telephone call to the front office or a message in person when dropping off your child.

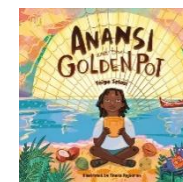
English

This half term we will be learning to:

- become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics;
- spell words containing each of the 40+ phonemes already taught;
- say a sentence orally before writing it;
- sequence sentences to form short narratives;
- re-reading what they have written to check that it makes sense;
- punctuate sentences using a capital letter and a full stop, question mark or exclamation mark;
- use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

Key texts: Anansi and the Golden Pot

Key poem: This Orange Tree by Benjamin Zephaniah



PSHE



My Emotions

This unit will help develop children's understanding of their own emotions and those of others. They will identify a basic range of emotions, developing a language to describe them, and consider what prompts different feelings in themselves and others.

Relationships and Sex Education

In this unit children will develop familiarity with the names of the main external parts of the body. They will consider the amazing nature of their bodies, with a view to developing respect for their bodies and develop an understanding of how important it is to look after their body.

RE

We will be learning about special books and the Christian and Muslim stories of creation.



Phonics

Through our daily phonics lessons we will learn to:

- read and spell words with split vowel digraphs: a-e, e-e, i-e, o-e and u-e;
- recognise the k sound in skin and sketch;
- add the prefix un- to words e.g. unhappy;
- understand that c can make /s/ in words like cell;
- understand that ea can make /e/ in words like bread and head;
- understand that ie can make /ee/ in words like chief;
- recap that y makes /ee/ at the end of words like very.



Don't forget you can find a copy of our CEW and phonic mats on our school website: [Welcome to Hartford Infant School - Hartford Infant School](http://www.hartfordinfantschool.co.uk)

Homework



Homework will be sent home each week via a **homework book** and consist of phonics, spelling and/or maths challenges. It will be sent out each **Friday** and needs to be completed by the following **Wednesday**. Please support and encourage your child when they are doing their homework, although it should primarily be their own work. All work will be checked by the class teacher and stamped with an Aim High Hippo. Your child would also significantly benefit from daily reading with you using the book sent home in their bookbag and/or **Bug Club** to reinforce the phonics and reading skills they are learning in school. The children can also access Numbots. Pop in to the school office if you have forgotten any of these details.